



**President William McKinley High School
COMPACT FOR LEARNING
2025 - 2026**

The Compact for Learning is an agreement among the students, parents, teachers, and administrators of McKinley High School to share the responsibility for improved student achievement.

As a student, to successfully graduate from President William McKinley High School, I will:

- *Attend school on time with a positive attitude about learning;*
- *Complete daily homework during study time;*
- *Return all assignments on time; and*
- *Follow classroom and school rules*

As a parent, to support my child to graduate successfully and on time, I will:

- *See that my child attends school regularly and on time;*
- *Communicate regularly with my child's teachers;*
- *Attend all conferences/meetings for my child;*
- *Volunteer in my child's classroom when possible;*
- *Encourage and be aware of my child's learning;*
- *Provide positive use of extra-curricular time; and*
- *Participate in decisions related to the education of my child*

As a teacher, to provide the best education possible for each child, I will:

- *Provide high quality curriculum and instruction;*
- *Provide a supportive and effective learning environment that enables students to meet the state standards;*
- *Use appropriate teaching strategies and materials for different learning styles;*
- *Provide a positive classroom environment;*
- *Provide frequent reports to parents on their child's progress;*
- *Ensure regular two-way, meaningful communication with family members; and*
- *Provide and effective and supportive learning environment*

As an administrator, to provide a safe and conducive learning environment, I will:

- *Provide a supportive environment that allows for communications between student, parent, and teacher;*
- *Ensure teachers have high quality curriculum that meets the needs of all students;*
- *Provide a plan for school wide parent-teacher conferences; and*
- *Ensure that parents have reasonable access to staff with opportunities to volunteer/observe.*